ECHI1006
Australian Economy Past and Present

The course aims to explain and assess the functioning of the Australian economy using economics in a historical context. It is intended for students who are seeking a broad understanding of how the economy works. The approach adopted will emphasise that the present Australian economy needs to be seen in the context of the historical pattern of development and change. While the course deals primarily with economic factors, important social and political circumstances will also be taken into account.

Mode of Delivery
On campus, lectures are recorded

Prerequisites
None

Incompatible Courses
None

Course Convener:
Dr Martine Mariotti

Email:
Martine.mariotti@anu.edu.au

Office hours for student consultation:
Tuesday 11:00 – 1:30

Relevant administrator if any (optional)
Ms Karissa Carkeet

Phone:
6125 0384

Email:
Karissa.Carkeet@anu.edu.au

Tutor(s)
Please see Wattle

COURSE OVERVIEW

Learning Outcomes
1. To encourage an understanding of the ways in which the Australian economy has changed over time and to develop a perspective of Australia’s present position in the international economy that takes these historical changes into account.
2. To be an introduction to the discipline of Economic History and to present a variety of interpretations and debates on Australia’s economic history.
3. To develop communication and research skills through tutorial work and essay writing.

Assessment Summary

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<th>Value</th>
<th>Due Date</th>
<th>Date for Return of Assessment</th>
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<tr>
<td>1. Tutorial participation</td>
<td>10 %</td>
<td>Attend 10 tutorials out of 12</td>
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<tr>
<td>2. Mid semester exam</td>
<td>20 %</td>
<td>Week of 30 March</td>
<td>After mid-semester break</td>
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<td>3. Essay</td>
<td>30 %</td>
<td>Friday 15 May 4pm</td>
<td>Prior to final exam</td>
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<td>4. Final Exam</td>
<td>40 %</td>
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Research-Led Teaching

ESSAY

The essay should be your own work, be correctly footnoted, typed and contain a bibliography of the sources used. There are 8 essay topics, choose 1.

The essay must be submitted no later than 4pm on Friday 15 May 2015. No late essays will be accepted without PRIOR consultation.

Characteristics of a good Essay

The essay will be marked according to achievement of the following characteristics.

1. **Focus on question.** You must show you know what the question is about and that you have answered it fully. This will involve analysing the question and deciding what is being asked for by such instructions as 'Discuss', 'Assess' and 'Compare'; the meaning of key words such as 'Why', 'What' and 'How'; and what is called for when you are asked to comment on 'importance' or 'significance'. Since the length of the Essay is quite short, you must be clear and concise as well as comprehensive.

2. **Appropriate structure.** The Essay should present a *reasoned argument* that the reader can *easily follow* and should be *structured* so that the argument you are making is clear (from the opening paragraph preferably, and certainly in the introduction) and signposted throughout so that the reader knows the stage the argument has reached and where it is going next. Your arguments must be supported by *evidence* drawn from your reading and presented in the relevant places in the essay. Your aim should be to convince the reader of the *validity* of your *argument*.

3. **Research.** Students are required to undertake their own research for the essays. Start with the suggested reading, including footnotes and references. A few references are suggested for each pair of essay questions, but students are encouraged to go beyond these. Use the library and the Internet to find further useful sources.

4. **Presentation.** The essay should be competently presented. **Bad grammar, incorrect spelling and poor expression** not only give an impression of *incompetence*, they also make it difficult for the reader to understand the point being made. Quotations from books and articles should be used sparingly in number and length. They should only be used to illustrate a point that you have already made and not as a substitute for your own words. **Overall, quotations must not exceed 5 per cent of the essay.**

5. **References.** Essays must be properly referenced. Students are expected to acknowledge the sources of ideas and information used in submitted work. Indeed, failure to do so is *plagiarism*. All direct quotations and statistics, as well as sections paraphrased or summarised in your own words, should be footnoted. The style adopted for footnotes should be clear, comprehensive and consistent. For books you should show author's name, title of the book, year of publication and publisher, and the pages you are referring to. For articles in journals, you should show the author, title of the article, title of the journal, year and volume of the journal, and the pages you are referring to. Internet addresses should be shown in full together with the date you visited them. Footnotes may be placed at the bottom of each page or at the end of the Essay (but do not use both of these methods at the same time) and should be numbered consecutively throughout the essay. Use the following websites for assistance:

https://academicskills.anu.edu.au/resources/handouts/referencing-style-guides
https://academicskills.anu.edu.au/resources/listing/142

Note also:

6. **Bibliography.** List all references cited in footnotes as well as other sources that provided you with useful information or significantly influenced your thinking in writing.
your essay, including lecture notes where appropriate. The style of the bibliography should be similar to that used for footnotes. Entries in the bibliography should be fully integrated - do not separate books and articles. Preferably, the items should be listed in alphabetical order according to the surname of the author. It is not necessary to specify in the bibliography which pages or chapters of a book you actually used.

Feedback

Staff Feedback
Students will be given feedback in the following forms in this course:
1. Verbal
2. Written comments on exam answers
3. Written comments on essay

Student Feedback
ANU is committed to the demonstration of educational excellence and regularly seeks feedback from students. One of the key formal ways students have to provide feedback is through Student Experience of Learning Support (SELS) surveys. The feedback given in these surveys is anonymous and provides the Colleges, University Education Committee and Academic Board with opportunities to recognise excellent teaching, and opportunities for improvement.

For more information on student surveys at ANU and reports on the feedback provided on ANU courses, go to http://unistats.anu.edu.au/surveys/selt/students/ and http://unistats.anu.edu.au/surveys/selt/results/learning/

Policies
ANU has educational policies, procedures and guidelines, which are designed to ensure that staff and students are aware of the University’s academic standards, and implement them. You can find the University’s education policies and an explanatory glossary at: http://policies.anu.edu.au/

Students are expected to have read the Student Academic Integrity Policy before the commencement of their course.

Other key policies include:
• Student Assessment (Coursework)
• Student Surveys and Evaluations

Required Resources
The textbook for this subject is:
David Meredith and Barrie Dyster, Australia in the Global Economy: Continuity and Change (Cambridge University Press, 2012)

Other references are suggested for some tutorials. Note that these references are listed alphabetically by author and not in order of importance. While the references are not required reading some may prove helpful for the essay.

All references are located in the Open Reserve section of the University Library and copies of some are also on the open shelves.
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<td>Introduction to economic history and the Australian economy</td>
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<td>2</td>
<td>Lectures 3 and 4</td>
<td>Australia until Second World War</td>
<td>Brief class notes. Students may wish to read Chapters 3 – 6 but this is not required</td>
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<td>Australia in the Long Boom</td>
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<td>7</td>
<td>Revision and mid-semester exam</td>
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<tr>
<td>8, 9</td>
<td>Lectures 15, 16 and 17</td>
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<td>Lecture 26</td>
<td>Revision</td>
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**ASSESSMENT REQUIREMENTS**

The ANU is using Turnitin to enhance student citation and referencing techniques, and to assess assignment submissions as a component of the University’s approach to managing
Academic Integrity. For additional information regarding Turnitin please visit the ANU Online website.

Students may choose not to submit assessment items through Turnitin. In this instance you will be required to submit, alongside the assessment item itself, copies of all references included in the assessment item.

**Assessment Tasks**

**Tutorial Participation**
Students are expected to contribute to the discussion in tutorials. All students are expected to talk each week.

Visit [http://eta.fec.anu.edu.au/index.php](http://eta.fec.anu.edu.au/index.php) to enrol in a tutorial. Once you are enrolled in a particular weekly tutorial class, you must attend the same class each week.

**Assessment Task 1: Mid-semester exam**
Details of task: 1 hour exam, four questions with answers up to one page in length

**Assessment Task 2: Essay**
Details of task: See above

**Assessment Rubrics**
Word limit: 2500
Presentation requirements: See above
Estimated return date: Prior to exam

**Examination(s)**
2 hour exam covering all material. Short, medium and long questions

**Assignment submission**
Assignments are submitted using Turnitin in the course Wattle site. You will be required to electronically sign a declaration as part of the submission of your assignment. Please keep a copy of the assignment for your records.

**Extensions and penalties**
If you need an extension, you must request it in writing on or before the due date. If you have documented and appropriate medical evidence that demonstrates you were not able to request an extension on or before the due date, you may be able to request it after the due date.

No submission of assessment tasks without an extension after the due date will be permitted. If an assessment task is not submitted by the due date, a mark of 0 will be awarded.

**Returning assignments**
To be announced

**SUPPORT FOR STUDENTS**
The University offers a number of support services for students. Information on these is available online from [http://students.anu.edu.au/studentlife/](http://students.anu.edu.au/studentlife/)
SPECIAL AND EXAMINATIONS
Students are expected to be familiar with the College and University-wide policies:
students/undergraduate-graduate-coursework/examinations-and-assessment/special-
examinations/

COLLEGE AND UNIVERSITY-WIDE POLICIES AND PROCEDURES
Students are expected to be familiar with the College and University-wide policies and
procedures regarding: supplementary examinations; special examinations; further
examination; special consideration; and, review of assessment. A link to further
information regarding these policies and procedures can be found on the College web
page, and can be accessed at
http://cbe.anu.edu.au/Current_Students/general_info/
and
nt.pdf