EMET8002
Case Studies in Applied Economic Analysis and Econometrics

The philosophy of Case Studies is that the best way to learn how to research is to do research. Students conduct, under the supervision of faculty, their own research projects, culminating in the writing of a research paper. Lectures will be given on a selection of topics that can prove useful in research.

<table>
<thead>
<tr>
<th>Mode of Delivery</th>
<th>On campus</th>
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</thead>
<tbody>
<tr>
<td>Prerequisites</td>
<td>As listed in Programs and Courses</td>
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<tr>
<td>Incompatible Courses</td>
<td>As listed in Programs and Courses</td>
</tr>
<tr>
<td><strong>Course Convener:</strong></td>
<td>Kailing SHEN</td>
</tr>
<tr>
<td>Phone:</td>
<td>(02) 6125 3903</td>
</tr>
<tr>
<td>Email:</td>
<td><a href="mailto:Kailing.shen@anu.edu.au">Kailing.shen@anu.edu.au</a></td>
</tr>
<tr>
<td>Office hours for student consultation:</td>
<td>Wednesday 14:30-16:00</td>
</tr>
<tr>
<td>Research Interests</td>
<td>Empirical labor economics, public policy</td>
</tr>
<tr>
<td>Relevant administrator</td>
<td>Karissa Carkeet</td>
</tr>
<tr>
<td>Phone:</td>
<td>(02) 6125 0195</td>
</tr>
<tr>
<td>Email:</td>
<td><a href="mailto:karissa.carkeet@anu.edu.au">karissa.carkeet@anu.edu.au</a></td>
</tr>
<tr>
<td>Lecturer(s)</td>
<td>Kailing SHEN</td>
</tr>
<tr>
<td>Phone(s):</td>
<td>(02) 6125 3903</td>
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SEMESTER 2
2016

COURSE OVERVIEW

Learning Outcomes

At the end of the course, you will have successfully conducted a small-scale research project in applied economics/econometrics. This includes

• formulation of the research objective
• execution of a research agenda to address the research objective
• a demonstration of your competency in the research methods your objective mandates
• writing a research paper
• presentation of the research project

Assessment Summary

Research draft, 60%; presentation 1 15%; presentation 2 25%.

<table>
<thead>
<tr>
<th>Assessment Task</th>
<th>Value</th>
<th>Due Date</th>
<th>Date for Return of Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Assignment 1: research proposal</td>
<td>---</td>
<td>29 July (week 2)</td>
<td>5 August</td>
</tr>
<tr>
<td>2. Presentation 1</td>
<td>15%</td>
<td>18 August and 25 August (week 5 and 6)</td>
<td>2 Sep</td>
</tr>
<tr>
<td>3. Assignment 2: first draft</td>
<td>---</td>
<td>7 Oct (week 10)</td>
<td>21 Oct</td>
</tr>
<tr>
<td>4. Presentation 2</td>
<td>25%</td>
<td>13 Oct and 20 Oct (week 11 and 12)</td>
<td>28 Oct</td>
</tr>
<tr>
<td>5. Assignment 3: final thesis</td>
<td>60%</td>
<td>28 Oct (week 13)</td>
<td>11 Nov</td>
</tr>
</tbody>
</table>

Depending on the final number of enrolment, the schedule of the course and the assessment schedule might be revised after discussion with students.

Research-Led Teaching

Through this course, students will accumulate experience in each step of research: formulation of a research proposal, literature review, handling data/simulation, writing a paper, presentation.

Feedback

Staff Feedback

Students will be given feedback in the following forms in this course:

• written comments;
• feedback to individuals
• feedback to focus groups

Student Feedback

ANU is committed to the demonstration of educational excellence and regularly seeks feedback from students. One of the key formal ways students have to provide feedback is through Student Experience of Learning Support (SELS) surveys. The feedback given in these surveys is anonymous and provides the Colleges, University Education Committee and Academic Board with opportunities to recognise excellent teaching, and opportunities for improvement.

For more information on student surveys at ANU and reports on the feedback provided on ANU courses, go to
http://unistats.anu.edu.au/surveys/selt/students/ and
http://unistats.anu.edu.au/surveys/selt/results/learning/

Policies
ANU has educational policies, procedures and guidelines, which are designed to ensure that staff and students are aware of the University’s academic standards, and implement them. You can find the University’s education policies and an explanatory glossary at:
http://policies.anu.edu.au/

Students are expected to have read the Academic Misconduct Rules 2014 before the commencement of their course.

Other key policies include:
- Student Assessment (Coursework)
- Student Surveys and Evaluations

Required Resources
Commonwealth supported students and domestic full-fee paying students generally must be able to complete the requirements of their program of study without the imposition of fees that are additional to the student contribution amount or tuition fees.

Provided that its payment is in accordance with the Act, a fee is of a kind that is into any one or more of the following categories:
(a) It is a charge for a good or service that is not essential to the course of study.
(b) It is a charge for an alternative form, or alternative forms, of access to a good or service that is an essential component of the course of study but is otherwise made readily available at no additional fee by the higher education provider.
(c) It is a charge for an essential good or service that the student has the choice of acquiring from a supplier other than the higher education provider and is for:
   (i) equipment or items which become the physical property of the student and are not consumed during the course of study; or
   (ii) food, transport and accommodation costs associated with the provision of field trips that form part of the course of study.
(d) It is a fine or a penalty provided it is imposed principally as a disincentive and not in order to raise revenue or cover administrative costs.

Examination material or equipment
There will be no exams.

TENTATIVE COURSE SCHEDULE
- Meeting time and location:
  Thursdays, 14:00-15:30
  at Arndt Tutorial Room 1, HW Arndt Building 25A, Level 1.

<table>
<thead>
<tr>
<th>Week</th>
<th>Summary of Activities</th>
<th>Assessment</th>
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<tr>
<td>1 (21 July)</td>
<td>[meet] Orientation; Matching students with faculties; How to do research? How to do presentations?</td>
<td>no</td>
</tr>
<tr>
<td>2</td>
<td>[no meeting] Students make contact with topic supervisors; Students complete the research project proposal as assignment 1.</td>
<td>Assignment 1.</td>
</tr>
<tr>
<td>3-4</td>
<td>[no meeting] Students work with supervisors on the proposed projects.</td>
<td></td>
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</tbody>
</table>
5 (18 August) | [meet] Presentation 1
6 (25 August) | [meet] Presentation 1 [continued]; how to write research papers?
7-9 | [no meeting] Students work with supervisors on the proposed projects.
10 | [no meeting] Students submit the first complete draft of their paper as assignment 2.
11 (13 Oct) | [meet] Presentation 2
12 (20 Oct) | [meet] Presentation 2 [continued]
13 | [no meeting] Students submit the final complete draft of their paper as assignment 3.

Depending on the final number of enrolment, the schedule of the course and the assessment schedule might be revised after discussion with students.

We might need to meet for more than 1.5 hours for the presentation weeks. This will depend on the number of students. The exact time and location will be announced in advance for better planning.

ASSESSMENT REQUIREMENTS

The ANU is using Turnitin to enhance student citation and referencing techniques, and to assess assignment submissions as a component of the University’s approach to managing Academic Integrity. For additional information regarding Turnitin please visit the ANU Online website.

Students may choose not to submit assessment items through Turnitin. In this instance you will be required to submit, alongside the assessment item itself, copies of all references included in the assessment item.

Assessment Tasks

Details of Assessment Tasks will announced through Wattle and on class.

Assignment submission

Online Submission: Unless an exemption has been approved by the Associate Dean (Education) a submission must be through Turnitin. Assignments are submitted using Turnitin in the course Wattle site. You will be required to electronically sign a declaration as part of the submission of your assignment. Please keep a copy of the assignment for your records.

Extensions and penalties

Extensions and late submission of assessment pieces are covered by the Student Assessment (Coursework) Policy and Procedure.

The Course Convener may grant extensions for assessment pieces that are not examinations or take-home examinations. If you need an extension, you must request it in writing on or before the due date. If you have documented and appropriate medical evidence that demonstrates you were not able to request an extension on or before the due date, you may be able to request it after the due date.
No submission of assessment tasks without an extension after the due date will be permitted. If an assessment task is not submitted by the due date, a mark of 0 will be awarded.

**Returning assignments**

**Through Turnitin**

**Resubmission of assignments**

Students wish to resubmit some or all assignments will need to get the permission from the lecturer.

**Referencing requirements**

The Chicago Manual of Style’s author-date should be used for this course. For guidance, please refer to [http://www.chicagomanualofstyle.org/tools_citationguide.html](http://www.chicagomanualofstyle.org/tools_citationguide.html)

**Scaling**

Your final mark for the course will be based on the **raw** marks allocated for each of your assessment items. However, your final mark may not be the same number as produced by that formula, as marks may be **scaled**. Any scaling applied will preserve the rank order of raw marks (i.e. if your raw mark exceeds that of another student, then your scaled mark will exceed the scaled mark of that student), and may be either up or down.

**Privacy Notice**

The ANU has made a number of third party, online, databases available for students to use. Use of each online database is conditional on student end users first agreeing to the database licensor’s terms of service and/or privacy policy. Students should read these carefully.

In some cases student end users will be required to register an account with the database licensor and submit personal information, including their: first name; last name; ANU email address; and other information.

In cases where student end users are asked to submit ‘content’ to a database, such as an assignment or short answers, the database licensor may only use the student’s ‘content’ in accordance with the terms of service – including any (copyright) licence the student grants to the database licensor.

Any personal information or content a student submits may be stored by the licensor, potentially offshore, and will be used to process the database service in accordance with the licensors terms of service and/or privacy policy.

If any student chooses not to agree to the database licensor’s terms of service or privacy policy, the student will not be able to access and use the database. In these circumstances students should contact their lecturer to enquire about alternative arrangements that are available.

**SUPPORT FOR STUDENTS**

The University offers a number of support services for students. Information on these is available online from [http://students.anu.edu.au/studentlife/](http://students.anu.edu.au/studentlife/)