Course Description
Why are some countries richer than others? Why have some countries experienced growth miracles while others have experienced stagnation or even growth disasters? Within developing countries, what does it mean to be poor? How to combat poverty? What are the challenges that the poor in developing countries face and what can be done to improve their living standards? This course intends to teach students what we know and what we do not know about these important questions and will focus on teaching students tools to understand them. The topics covered will include economic debate on why countries develop differentially, the effect of geography, institutions, and foreign aid on the large disparities across countries. Within countries, we examine the role of education, health, and migration in the alleviation of poverty. The course will cover both theory and empirical evidence but focus mainly on empirical analysis in understanding these important economic development issues.

Mode of Delivery
On campus

Prerequisites
As listed in Programs and Courses

Incompatible Courses
As listed in Programs and Courses

Co-taught Courses
ECON2900/2901/4401/8901, where ECON2901/4401/8901 attend joint classes with ECON2900 for two hours a week, plus an additional hour per week separately. ECON2901/4401/8901 will be assessed separately.

Course Convener:
Xin Meng
Phone: 61253102
Email: xin.meng@anu.edu.au
Office hours for student consultation: Thursday 2:30pm-3:30pm

Research Interests
Development economics, Labour economics, China’s labour market and household related issues

RSE Student Office Contact:
School Administrator: Nicole Millar
Phone: 02-6125-0384
Email: enquiries.rse@anu.edu.au
RSE Students Webpage
www.rse.anu.edu.au/students

Lecturer(s)
Xin Meng
Phone(s): 61253102
Email(s): xin.meng@anu.edu.au
Office hours for student consultation: Thursday 2:30pm-3:30pm

Tutor(s)
Ms. Minhee Chae
COURSE OVERVIEW
Course Description (optional)
Why are some countries richer than others? Why have some countries experienced growth miracles while others have experienced stagnation or even growth disasters? Within developing countries, what does it mean to be poor? How to combat poverty? What are the challenges that the poor in developing countries face and what can be done to improve their living standards? This course intends to teach students what we know and what we do not know about these important questions and will focus on teaching students tools to understand them. The topics covered will include economic debate on why countries develop differentially, the effect of geography, institutions, and foreign aid on the large disparities across countries. Within countries, we examine the role of education, health, and migration in the alleviation of poverty. The course will cover both theory and empirical evidence but focus mainly on empirical analysis in understanding these important economic development issues.

Learning Outcomes
Students who successfully complete the course requirements will be able to:
• Broadly understand economic issues and debates on economic development
• Read and understand research articles in economic development journals
• Have a rough idea as to how to conduct empirical research related to economic development

Assessment Summary

ECON2900

<table>
<thead>
<tr>
<th>Assessment Task</th>
<th>Value</th>
<th>Due Date</th>
<th>Date for Return of Assessment</th>
<th>Linked Learning Outcomes (optional)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Assignment</td>
<td>25%</td>
<td>TBA</td>
<td>TBA</td>
<td>The assignment will help students to learn to conduct empirical research</td>
</tr>
<tr>
<td>2. Mid-term examination</td>
<td>30% (optional &amp; redeemable)</td>
<td>TBA</td>
<td>TBA</td>
<td>The mid-semester exam will cover the entire course content up to and inclusive of the week of the examination</td>
</tr>
<tr>
<td>3. Final-examination</td>
<td>45%</td>
<td>TBA</td>
<td>TBA</td>
<td>The final exam will cover the entire course content</td>
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</tbody>
</table>

ECON2901/8901:

<table>
<thead>
<tr>
<th>Assessment Task</th>
<th>Value</th>
<th>Due Date</th>
<th>Date for Return of Assessment</th>
<th>Linked Learning Outcomes (optional)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Research presentation</td>
<td>30% (optional &amp; redeemable)</td>
<td>TBA</td>
<td>TBA</td>
<td>Students are assigned journal articles and required to 1. Present the article(s). 2. Participate in the in-class discussion.</td>
</tr>
<tr>
<td>2. Mid-semester examination</td>
<td>30%</td>
<td>TBA</td>
<td>TBA</td>
<td>The mid-semester exam will cover the entire course</td>
</tr>
</tbody>
</table>
Research-Led Teaching
The course will introduce the latest hot issues and debates in development economics and critically assess them to allow students to understand the complexity of economic development. We will also introduce empirical research tools to enable students to effectively judge research quality and draw their own conclusions as to the reliability of existing literature.

Feedback
Staff Feedback
Students will be given feedback in the following forms in this course:

1. Tutorial discussion
2. Assessments to assignment, essay, and exams.
3. Consultation during consultation hours.

Student Feedback
ANU is committed to the demonstration of educational excellence and regularly seeks feedback from students. One of the key formal ways students have to provide feedback is through Student Experience of Learning Support (SELS) surveys. The feedback given in these surveys is anonymous and provides the Colleges, University Education Committee and Academic Board with opportunities to recognise excellent teaching, and opportunities for improvement.

For more information on student surveys at ANU and reports on the feedback provided on ANU courses, go to

http://unistats.anu.edu.au/surveys/selt/students/

http://unistats.anu.edu.au/surveys/selt/results/learning/

Policies
ANU has educational policies, procedures and guidelines, which are designed to ensure that staff and students are aware of the University’s academic standards, and implement them. You can find the University’s education policies and an explanatory glossary at:

http://policies.anu.edu.au/

Students are expected to have read the Academic Misconduct Rules 2014 before the commencement of their course.

Other key policies include:

- Student Assessment (Coursework)
- Student Surveys and Evaluations

Required Resources
Commonwealth supported students and domestic full-fee paying students generally must be able to complete the requirements of their program of study without the imposition of fees that are additional to the student contribution amount or tuition fees.
Provided that its payment is in accordance with the Act, a fee is of a kind that is into any one or more of the following categories:

(a) It is a charge for a good or service that is not essential to the course of study.

(b) It is a charge for an alternative form, or alternative forms, of access to a good or service that is an essential component of the course of study but is otherwise made readily available at no additional fee by the higher education provider.

(c) It is a charge for an essential good or service that the student has the choice of acquiring from a supplier other than the higher education provider and is for:
   (i) equipment or items which become the physical property of the student and are not consumed during the course of study; or
   (ii) food, transport and accommodation costs associated with the provision of field trips that form part of the course of study.

(d) It is a fine or a penalty provided it is imposed principally as a disincentive and not in order to raise revenue or cover administrative costs.

**Additional course costs**
None

**Examination material or equipment**
TBA

**Recommended Resources**

There will be no major textbook for the course. However, the lectures may draw upon the following texts:


Easterly, W., 2006, *The White Man’s Burden: Why the West’s Efforts to Aid the Rest have done so Much Ill and so Little Good*, Penguin Press.


In addition, the lecturer will provide other reading material (journal articles or book chapters) one week before the lecture on wattle.

**COURSE SCHEDULE**

<table>
<thead>
<tr>
<th>Week/Session</th>
<th>Summary of Activities</th>
<th>Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>General Introduction</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Understanding Poverty and Inequality</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Methodological Issues</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Policy Evaluation</td>
<td></td>
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<tr>
<td>5</td>
<td>Economic Development: Big Picture vs. Small Steps</td>
<td></td>
</tr>
</tbody>
</table>
ASSESSMENT REQUIREMENTS

The ANU is using Turnitin to enhance student citation and referencing techniques, and to assess assignment submissions as a component of the University's approach to managing Academic Integrity. For additional information regarding Turnitin please visit the ANU Online website.

Students may choose not to submit assessment items through Turnitin. In this instance you will be required to submit, alongside the assessment item itself, copies of all references included in the assessment item.

Assessment Tasks

Participation
TBA

Assessment Tasks:
See discussion on “Assessment Summary” above.

Examination(s)
TBA

There will be no make-up exam for the mid-semester exam. If you are approved for a deferred exam your weighting will be shifted to the final exam to incorporate the missed percentage of your midsemester.

Assignment submission

Online Submission: Assignments are submitted using Turnitin in the course Wattle site. You will be required to electronically sign a declaration as part of the submission of your assignment. Please keep a copy of the assignment for your records.

Hard Copy Submission: Assignments must include the cover sheet available here. Please keep a copy of tasks completed for your records.

Extensions and penalties

Extensions and late submission of assessment pieces are covered by the Student Assessment (Coursework) Policy and Procedure.

The Course Convener may grant extensions for assessment pieces that are not examinations or take-home examinations. If you need an extension, you must request it in writing on or before the due date. If you have documented and appropriate medical
evidence that demonstrates you were not able to request an extension on or before the due date, you may be able to request it after the due date.

**Returning assignments**

Assignment, and mid-term/final examination test scores will be available from Wattle.

**Resubmission of assignments**

NA

**Referencing requirements**

NA.

**Scaling**

Your final mark for the course will be based on the raw marks allocated for each of your assessment items. However, your final mark may not be the same number as produced by that formula, as marks may be scaled. Any scaling applied will preserve the rank order of raw marks (i.e. if your raw mark exceeds that of another student, then your scaled mark will exceed the scaled mark of that student), and may be either up or down.

**Privacy Notice**

The ANU has made a number of third party, online, databases available for students to use. Use of each online database is conditional on student end users first agreeing to the database licensor’s terms of service and/or privacy policy. Students should read these carefully.

In some cases student end users will be required to register an account with the database licensor and submit personal information, including their: first name; last name; ANU email address; and other information.

In cases where student end users are asked to submit ‘content’ to a database, such as an assignment or short answers, the database licensor may only use the student’s ‘content’ in accordance with the terms of service – including any (copyright) licence the student grants to the database licensor.

Any personal information or content a student submits may be stored by the licensor, potentially offshore, and will be used to process the database service in accordance with the licensors terms of service and/or privacy policy.

If any student chooses not to agree to the database licensor’s terms of service or privacy policy, the student will not be able to access and use the database. In these circumstances students should contact their lecturer to enquire about alternative arrangements that are available.

**Tutorial Seminar Registration**

Tutorial signup for this course will be done via the Wattle website. Detailed information about signup times will be provided on Wattle or during your first lecture. When tutorials are available for enrolment, follow these steps:

1. Log on to Wattle, and go to the course site
2. Click on the link ‘Tutorial enrolment’
3. On the right of the screen, click on the tab ‘Become Member of . . . ’ for the tutorial class you wish to enter
4. Confirm your choice
If you need to change your enrolment, you will be able to do so by clicking on the tab ‘Leave group...’ and then re-enrol in another group. You will not be able to enrol in groups that have reached their maximum number. Please note that enrolment in ISIS must be finalised for you to have access to Wattle.

SUPPORT FOR STUDENTS
The University offers a number of support services for students. Information on these is available online from http://students.anu.edu.au/studentlife/

OTHER INFORMATION
Building Access Hours
Both CBE and HW ARNDT are:
TEACHING PERIOD = Mon-Fri 07.45 to 21.15 and SAT, SUN and Public Holidays is not accessible by students.
Both CBE and HW ARNDT are:
NON TEACHING PERIOD = Mon-Fri 08.00 to 18.00 and SAT, SUN and Public Holidays is not accessible by students.

RSE has a Frequently Asked Questions page where you can find relevant policies and information on a broad range of topics
https://www.rse.anu.edu.au/students/frequently-asked-questions/