According to the third article of the Statistics Law of the People's Republic of China: State organs, public organizations, enterprises, institutions, self-employed industrialists and businessmen that are under statistical investigation shall, in accordance with the provisions of this Law and State regulations, provide truthful statistical data.

Urban Community Survey Questionnaires

Table number: Ⅷ 512
Tabulation Organization: The State Statistics Bureau
Article Number: No.34 (2008) of the NBS
Expiry Time: December, 2008

**Instruction:** This questionnaire should be answered by person who is familiar with this community/village, and filled out by enumerator.

Community/village Address: _______Province_______County/City_______District/County Township/Town/Street_______Community/ Administrative Village

<table>
<thead>
<tr>
<th>Province.</th>
<th>City (County, Banner) Code</th>
<th>District.</th>
<th>Township ( Town, Street ) Code</th>
<th>Village/Community Committee Code</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Time interview commenced: 2008 Year ____Month____ Day_____ Hour_____ Minute
Time interview concluded: 2008 Year ____Month____ Day_____ Hour_____ Minute

Signature of interviewer: _____________________Tel: ___________________

**Basic Information of Respondent**

1. Name                                                                                     S01 ____________
2. Age                                                                                      S02 ____________
3. Gender
   ①Male                                                                               S03 ____________
   ②Female                                                                              S03 ____________
4. Education Level                                                                         S04 ____________
   ①Lower than elementary school         ②Elementary school    ③Junior Middle School
   ④Senior Middle School ( Vocational Senior Secondary School, Middle Class Technical School )
   ⑤Specialized Secondary School         ⑥Polytechnic College    ⑦Undergraduate
   ⑧Postgraduate and above
5. Are you a member of Communist Party of China?                                             S05 _________
   ① Yes                                                                                 S05 _________
   ② No                                                                                 S05 _________
6. Which of the following best describe your status?                                         S06 _________
   ① Main leader in the community/village committee
   ② General staff in the community/village committee
   ③ Other person that is familiar with the situation in this community/village
### I Basic Information

1. Location of this community/village?
   - ① Main district of city
   - ② Urban-rural intersections
   - ③ Centre of town
   - ④ Town-township intersections
   - ⑤ Special region
   S11 _________

2. The number of natural villages or residents’ groups in this community/village
   S12 _________

3. Total number of permanent residents in this community/village (Person)
   S13 _________

4. Total number of temporary residents in this community/village (Person)
   S14 _________

5. Total number of residents with local Hukou in this community/village (Person)
   S15 _________

6. Total number of residents with non-local Hukou in this community/village (Person)
   S16 _________

7. Total number of residents who come from rural area and do not have local Hukou in this community/village (Person)
   S17 _________

8. Total number of unemployed or laid off residents in this community/village (Person)
   S18 _________

9. Community/village service facility

<table>
<thead>
<tr>
<th>Facility</th>
<th>The shortest distance from community/village to the facility (km)</th>
<th>Common method to go there: ①On foot ②Bike ③Bus ④Underground ⑤Taxi ⑥Other</th>
<th>Use the most common method from community/village to the facility, the shortest time is (___ Hour ___Minute)</th>
</tr>
</thead>
<tbody>
<tr>
<td>City Centre</td>
<td>S19-1</td>
<td>S19-1a</td>
<td>S19-1b</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>__ Hour ___Minute</td>
</tr>
<tr>
<td>Bank</td>
<td>S19-2</td>
<td>S19-2a</td>
<td>S19-2b</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>__ Hour ___Minute</td>
</tr>
<tr>
<td>Post Office</td>
<td>S19-3</td>
<td>S19-3a</td>
<td>S19-3b</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>__ Hour ___Minute</td>
</tr>
<tr>
<td>Police Station</td>
<td>S19-4</td>
<td>S19-4a</td>
<td>S19-4b</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>__ Hour ___Minute</td>
</tr>
<tr>
<td>Clinic/Hospital</td>
<td>S19-5</td>
<td>S19-5a</td>
<td>S19-5b</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>__ Hour ___Minute</td>
</tr>
<tr>
<td>Supermarket</td>
<td>S19-6</td>
<td>S19-6a</td>
<td>S19-6b</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>__ Hour ___Minute</td>
</tr>
<tr>
<td>Farmer’s market</td>
<td>S19-7</td>
<td>S19-7a</td>
<td>S19-7b</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>__ Hour ___Minute</td>
</tr>
</tbody>
</table>

If the community/village has the facility, write 0 in “distance”; keep “method to go there” and “time” blank; If the community/village does not have the facility, please fill the above table according to the distance from community/village/service centre to the facility.
10. Kindergarten and school

<table>
<thead>
<tr>
<th>Kindergarten/School</th>
<th>Distance from community/village to the kindergarten/school in which most of the children in the community/village study (___Km)</th>
<th>Time required to travel from community/village to kindergarten/school</th>
<th>Common method to go there: ①On foot ②Bike ③Bus ④Underground ⑤Taxi ⑥Other</th>
<th>The class of the kindergarten/School: ① One of the best in the district ② One of the best in the city ③ One of the best in the nation ④ None of the above</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kindergarten</td>
<td>S20-1</td>
<td>S20-1a ___ Hour ___ Minute</td>
<td>S20-1b S20-1c</td>
<td></td>
</tr>
<tr>
<td>Elementary School</td>
<td>S20-2</td>
<td>S20-2a ___ Hour ___ Minute</td>
<td>S20-2b S20-2c</td>
<td></td>
</tr>
<tr>
<td>Junior High School</td>
<td>S20-3</td>
<td>S20-3a ___ Hour ___ Minute</td>
<td>S20-3b S20-3c</td>
<td></td>
</tr>
<tr>
<td>Senior High School</td>
<td>S20-4</td>
<td>S20-4a ___ Hour ___ Minute</td>
<td>S20-4b S20-4c</td>
<td></td>
</tr>
</tbody>
</table>

If the community/village has the facility, write 0 in “distance”; keep “method to go there” and “time” blank; If the community/village does not have the facility, please fill the above table according to the distance from community/village/service centre to the facility

11. How many routes of buses, subways and light rail transits that go through the community? ① None ② One ③ Two to five ④ More than five

12. In the next five years, will the community be acquired by government or purchased for commercial use by developers? ① Will be ② Maybe ③ No, not possible

13. What is the local Dibao (minimum living standards) line?

14. How many households in the community/village are beneficiaries of minimum living standard guarantee?

15. When evaluating a household’s eligibility for Dibao, besides monthly households income per person, would the following facts be taken into account? (Choose two options according to importance)
   ① Household members have serious disease ② Child/Children studying in school ③ Disabled household member ④ Other, please specify

16. Are the following procedures included in the process for determining which household should receive Dibao benefits? (Can choose more than one option)
   ① Recommended by community leader ② Application from low income household ③ Choose from public appraisal ④ Publication of outcomes in bulletin ⑤ Other, please specify

17. Besides money, can the low income household under minimum living standard guarantee get the following benefit? ① Yes ② No ③ Some of the low income household can
<table>
<thead>
<tr>
<th>Question</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Medical expenses concessional or free</td>
<td>S27_1</td>
</tr>
<tr>
<td>School fee concession or free</td>
<td>S27_2</td>
</tr>
<tr>
<td>Bus ticket fee concession or free</td>
<td>S27_3</td>
</tr>
<tr>
<td>Water, electricity and gas fee concession or free</td>
<td>S27_4</td>
</tr>
<tr>
<td>Cash coupon, subsidy or fee concession or free for buying daily necessities such as food, clothes, etc.</td>
<td>S27_5</td>
</tr>
<tr>
<td>Other non-cash benefit</td>
<td>S27_6</td>
</tr>
<tr>
<td>Other (please specify)</td>
<td>S27_7</td>
</tr>
<tr>
<td>Are there any unemployed residents in this community/village?</td>
<td>S28</td>
</tr>
<tr>
<td>Average monthly income per person in this community/village?</td>
<td>S29</td>
</tr>
<tr>
<td>Average personal income of this city compared to the average of this city?</td>
<td>S30</td>
</tr>
<tr>
<td>Types best describing residents in this community/village?</td>
<td>S31</td>
</tr>
<tr>
<td>Casual maid/cleaner’s salary per hour in this community/village?</td>
<td>S32</td>
</tr>
<tr>
<td>Monthly fee for renting a two bedroom flat in this community?</td>
<td>S33</td>
</tr>
<tr>
<td>Approximate monthly living expenses of a couple in this community/village</td>
<td>S34</td>
</tr>
<tr>
<td>Approximate monthly living expenses of a three-member family in this community/village</td>
<td>S35</td>
</tr>
<tr>
<td>Comparison of food price of the city with this community/village?</td>
<td>S36</td>
</tr>
<tr>
<td>Committee of the community/village frequently participate in commercial activities?</td>
<td>S37</td>
</tr>
</tbody>
</table>
## II Information of non-local residents

1. Is there a Non-local Residents’ Affairs Office in this community/village?
   - Yes (Skip to SM03)
   - No
   
   **SM01**

2. If no, the reason is:
   - No need, non-local residents are very few
   - Being set up
   - Supervised by higher level government authority. Won’t set up in this community/village
   
   **SM02**

3. Most of the non-local residents living in this community/village:
   - Work in the same enterprise (For instance, the same construction company or large scale enterprises)
   - Work in different enterprises or building sites
   - Self-employed Individuals
   
   **SM03**

4. Usually, what are the characters of the non-local residents’ jobs?
   - Worker/employee
   - Self-managed or household-managed business
   - Other (please specify)
   
   **SM04**

5. Do most of the non-local residents come from the same province?
   - Yes
   - No (Skip to SM07)
   
   **SM05**

6. If chooses “Yes” in Question 5, which province do they come from? (Province Code)
   
   **SM06**

7. Do the non-local residents have close relationship with local residents?
   - Very close
   - Not close
   - Basically do not contact with local residents
   
   **SM07**

8. Most of the non-local residents are:
   - Single
   - Married couple
   - Married couple with child
   - Other, please specify
   
   **SM08**

9. What’s the proportion of the non-local residents who lived in this community/village at least 12 months last year or will live here at least 12 months this year?
   - 0-20 %
   - 21%-40%
   - 41%-60%
   - 61%-80%
   - 81%-100%
   
   **SM09**

10. Is there any kindergarten in this community/village that can accept the children of non-local residents?
    - Yes, the local kindergarten
    - Yes, the specially established kindergarten for rural-urban migrant s’ children
    - Yes, both “①” and “②”
    - No, but there is one in the nearby community/village
    - No, nor in the nearby community/village
    
    **SM10**

11. Is there any elementary school in this community/village that can accept the children of non-local residents?
    - Yes, the local elementary school
    - Yes, the specially established elementary school for rural-urban migrants’ children
    - Yes, both “①” and “②”
    - No, but there is one in the nearby community/village
    - No, nor the nearby community/village
    
    **SM11**

12. Is there any junior high school in this community/village that can accept the children of non-local residents?
    - Yes, the local junior middle school
    - Yes, a specially established junior middle school for rural-urban migrants’ children
    - Yes, both “①” and “②”
    - No, but there is one in the nearby community/village
    - No, neither the nearby community/village
    
    **SM12**

13. Among the rural-urban migrants’ children who are at school age, has anybody dropped out, quit voluntarily or been forced to drop out?
    - No
    - Yes, but very few
    - Yes, some
    - Many
    - Most of them
    
    **SM13**

14. Do the local children and the non-local children play together?
    - Often
    - Sometimes
    - Basically no
    
    **SM14**
### III Work opportunity in this community/village

<table>
<thead>
<tr>
<th>Enterprises /Agencies</th>
<th>How many enterprises/Agencies are there around this community/village (If no, write 0)</th>
<th>The total number of employees in this unit:</th>
<th>Origin of the employees:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>① Less than 10 persons</td>
<td>① Most are local residents</td>
</tr>
<tr>
<td></td>
<td></td>
<td>② 11-20 persons</td>
<td>② Most are non-local residents</td>
</tr>
<tr>
<td></td>
<td></td>
<td>③ 21-50 persons</td>
<td>③ Half local residents and half non-local residents</td>
</tr>
<tr>
<td></td>
<td></td>
<td>④ 51-100 persons</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>⑤ 101-500 persons</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>⑥ 501-1000 persons</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>⑦ More than 1000 persons</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Enterprises /Agencies</th>
<th>SD01a</th>
<th>SD01b</th>
<th>SD01c</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. State-owned enterprises/Government agencies/Public service unit</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Private enterprises</td>
<td>SD02a</td>
<td>SD02b</td>
<td>SD02c</td>
</tr>
<tr>
<td>3. Foreign owned enterprises</td>
<td>SD03a</td>
<td>SD03b</td>
<td>SD03c</td>
</tr>
<tr>
<td>4. Private enterprises</td>
<td>SD04a</td>
<td>SD04b</td>
<td>SD04c</td>
</tr>
</tbody>
</table>

### IV Public security

1. In the past 12 months, how many minor crimes, e.g. theft, were committed in this community/village?
   ① None ② 1-10 events ③ 11-20 events ④ More than 20 events

2. In the past 12 months, how many serious crimes/illegal acts were committed in this community/village?
   ① None ② 1-10 events ③ 11-20 events ④ More than 20 events 【those who chooses ②③④, please skip to SE04】

<table>
<thead>
<tr>
<th>Type of residents</th>
<th>SE03a</th>
<th>SE04a</th>
</tr>
</thead>
<tbody>
<tr>
<td>Local urban residents</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Local urban unemployed residents</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Non-local residents</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### V Subjective view questions

1. Generally speaking, do the local residents of this community/village agree with the following view about non-local residents?
   ① Completely agree ② Agree ③ Not really agree ④ Not agree ⑤ Completely disagree
They provide various services to urban residents and make their life more convenient. SF01a

They take working opportunities from urban residents. SF01b

Non-local residents increased the pressure of local infrastructure and servicing industry (such as school, communication and medical service, etc.) SF01c

Non-local residents cause increased local commodities and housing prices SF01d

Difficulties in public security management arise because of non-local residents. SF01e

2. All things considered, about the advantages and disadvantages of non-local residents living in this community/village, which of the following statements best describes local residents’ attitude? SF02___

① It is good to have non-local residents living here, we should welcome them
② The advantages and disadvantages of non-local residents living in this community/village are equal
③ Management of non-local residents in this community/village should be strengthened.
④ Local residents do not like non-local residents to live in this community/village, but they have to accept the fact
⑤ Indifferent